Check out the UC Fire Science web page to see the course outline, the list of the subject matter experts.

SUBJECT MATTER EXPERTS FROM ACROSS THE NATION

Dr. Denis Oniel; United States Fire Administrator, MD - Deputy Administrator (retired)

Subject Expert: Educating Incident Commanders

4 Members IAFC Terrorism & Homeland Security Committee

Kevin McGee; Prince William County, VA - Fire Chief (retired)

Subject Expert: In Command: 9/11 Plane into Pentagon

John Donnelly; District of Columbia Fire & EMS - Assistant Fire Chief

Subject Expert: In Command: Navy Yard Active Shooting

Steve Heitman; Mercer Island Fire Department, Washington - Fire Chief

Subject Expert: Multi-County Police & Fire Response Plan

Greg Cassell; Clark County, Nevada - Fire Chief

Subject Matter: Las Vegas Shooting

IAFC METRO CHIEFS (NFPA 3000)

Otto Drozd— Immediate Past President, METRO Chiefs, Orange County Fire / Rescue, FL - Fire Chief (retired)

Subject Expert: Developed NFPA 3000, following his work at the Pulse Nightclub incident

To Register – don’t need to be UC student, just submit Basic Data Form - UC Registrar’s web site: https://www.uc.edu/registrar/registrar_forms/basic-data-form-for-non-matriculated-students.html Need help, contact Program Coordinator Raena Hoskins, 513-556-6583.
Greetings:
Welcome to the class. This class will focus on “real world, current” issues regarding terrorism awareness and in preparation in the United States and your community.

Lawrence T. Bennett, Esq.
Professor-Educator
Program Chair, Fire Science & Emergency Management
University of Cincinnati
Member: Greater Cincinnati HAZMAT Unit; International Association of Fire Chiefs - Terrorism & Homeland Security Committee.

Photo / bio
Cell: 513-470-2744
Lawrence.bennett@uc.edu
Assisting the class with be Adjunct Professor BJ Jetter:

William (BJ) Jetter, Ph.D.  
UC Fire Science Adjunct Professor  
Safety Services Director, City of Deer Park, OH  
Senior Officer - Greater Cincinnati HAZMAT Unit  
Assistant Fire Chief, Glendale, OH  

Photo / bio  
Cell (513) 615-3768  
jetterbj@cinci.rr.com

Syllabus
Please read the syllabus in its entirety. The syllabus contains the information needed to complete the various portions of the course. The course will utilize UC’s CANVAS on-line learning platform. See Access To The CANVAS Platform.

This is a paced course, thus assignments and discussion questions have due dates in which you are asked to adhere to in order to allow networking and collaboration with your fellow students and instructor. If extenuating circumstances arise, please contact me and we can work to create a solution.

Congratulations on taking another step towards the completion of your degree!

Course Description
This course focuses on domestic terrorism and homeland security emergency preparation. The course includes a review of the terrorists arrested and prosecuted in the United States, current events concerning homeland security, recent court decisions, Federal, state and local agencies that may respond to a terrorist event, and steps to improve emergency operation plans in your community.

Student Learning Outcomes:
Upon completion of this course, students will be able to:

1. Describe terrorist arrests and prosecutions in the United States, and lessons learned in homeland security in their local community.
2. Identify the legal and political issues concerning the prevention of terrorist activities in the United States, and in your local community.
3. Review and discuss homeland security, including emergency operation plans in place in your community.
4. Describe Federal, state and local emergency response agencies that may respond to a terrorist event.
5. Discuss specific recommendation to improve preparation for a terrorist event and improve homeland security.
Modules:

**MODULE I – HOMELAND SECURITY**

**MODULE II – MASS CASUALTY EVENTS**

**MODULE III – ACTIVE SHOOTER EVENTS, INCLUDING SCHOOL SHOOTINGS**

**MODULE IV – CRITICAL INFRASTRUCTURE PROTECTION**

**MODULE V – CYBERSECURITY**

**MODULE VI – RESPONSE TO CBRNE INCIDENT**

**MODULE VII – SHARING INTELLIGENCE – FUSION CENTERS, JOINT TERRORISM TASKFORCES**

**APPLIED RESEARCH PROJECT**

Textbook: Free, online:


HOMEWORK SCHEDULE: see Attachment A.

SUBJECT MATTER EXPERTS: see Attachment B.

APPENDIX of ONLINE RESOURCES: see Attachment C (updated periodically).

GRADING:

15 Assignments: 5 points per assignment: 75 points

Wed: POST IN ONE FOLDER

(1 Point): **Textbook** – post two (2) key items learned from assigned Chapter [format – brief summaries / page number – see Professor’s 9/11 Commission Timeline in Course Documents].
(1 Point): **Online Resources or Current Event** – describe the resource item or current event (alternate for each Assignment), include paragraph: RELEVANCY TO MY FIRE DEPARTMENT OR COMMUNITY.

(1 Point): **Subject Matter Expert** – watch SME’s video on YouTube – post student video (3 to 5 minutes), use YouTube link – discuss RELEVANCY TO MY FIRE DEPARTMENT OR COMMUNITY.

[Note: Professor plans to share student YouTube videos with the SME, for SME’s possible reply. Please advise if you do not want a particular video shared.]

Fri: (2 Points): Post written reply to two fellow students’ videos.

**Applied Research Project, including videotaped interview: 25 points**

Your ARP should focus on a key issue involving Homeland Security that is HIGHLY RELEVANT to your Fire Department or community. Conduct the research, and then conduct a “face to face” videotaped interview (10-15 minutes, on YouTube) with an officer from your Fire Department or a governmental official with your community.

Applied Research Project format: Five (5) pages; follow format used by the National Fire Academy - Executive Fire Officer Applied Research Projects.

For example, see these two Applied Research Projects – shared with written permission of author, Gary Staudt, City of Galveston, Texas Fire Department: Cell (281)332-6649; gmstaudt@hotmail.com.

**Grading Rubric:**

- **Written Posts** - Following the format in Syllabus:
  - Textbook: two key items, brief summaries and page number;
  - Online Resources or Current Event: RELEVANCY paragraph.

- **Videos**: For each video, grades will be based on your discussion of RELEVANCY to your fire department or community.

- **Applied Research Project**: Grades will be based on following EFO format, and RELEVANCY to your fire department or community.
Final Course Grades:
Grades will be based on maximum of 100 points.
A  90 – 100
B  80-89
C  70-79
D  60-69
F  Below 60

Late Applied Research Project: Unexcused late Projects will result in a COURSE FINAL GRADE BEING REDUCED BY ONE LETTER (for example, final course grade of “A” is reduced to “B”).

E-mails:
When sending e-mails to the professor, please use only your UC e-mail address. Each e-mail shall identify name / number of the course, since the professor may be teaching several courses.

UC Help Desk:
If need technical advice, call 513-556-4357.

See also CANVAS Guides and Tutorials.

UCIT-Learning Technical Support. I want to thank following who have provided assistance to me in developing my first course on CANVAS: Melissa Kessel, Executive Staff Assistant, CETL - Center For the Enhancement of Teaching and Learning, 513-556-9319, kesselms@ucmail.uc.edu; Daniel Dale, CETL, (513-556-9372), Dale, Daniel (daledl) daledl@ucmail.uc.edu.

Academic Integrity Policy
The University Rules, including the Student Code of Conduct, and other documented policies of the department, college, and university related to academic integrity will be enforced. Any violation of these regulations, including acts of plagiarism or cheating, will be dealt with on an individual basis according to the severity of the misconduct.
Student Code of Conduct

Privacy / HIPAA
Please respect the privacy of your personnel, patients or others, by not identifying them by name in your posts unless this has already been a matter of public record in a newspaper or other general circulation publication, and you attach or provide a link to the publication.
**Special Needs Policy**
If you have a disability (e.g., visual impairment, hearing impairment, physical impairment, communication disorder, and/or specific learning disability, etc.) which may influence your performance in this course, you must meet with the Disability Services Office (DSO) to arrange for reasonable accommodations to ensure an equitable opportunity to meet all the requirements of this course. If you require accommodations due to disability, please contact DSO at 513-556-6823, Campus Location: 210 University Pavilion. You will be provided an Accommodation Form indicating your accommodation needs for the quarter. Please present this form to me AS SOON AS POSSIBLE to ensure your accommodation needs are discussed, agreed upon, and provided.

[Disability Services](#)

**Counseling Services, Clifton Campus**
Students have access to counseling and mental health care through the University Health Services (UHS), which can provide both psychotherapy and psychiatric services. In addition, Counseling and Psychological Services (CAPS) can provide professional counseling upon request; students may receive five free counseling sessions through CAPS without insurance. Students are encouraged to seek assistance for anxiety, depression, trauma/assault, adjustment to college life, interpersonal/relational difficulty, sexuality, family conflict, grief and loss, disordered eating and body image, alcohol and substance abuse, anger management, identity development and issues related to diversity, concerns associated with sexual orientation and spirituality, and any other issue of concern. After hours, students may call UHS at 513-556-2564 or CAPS Cares at 513-556-0648. For urgent physician consultation after-hours students may call 513-584-7777.

**Title IX**
Title IX is a federal civil rights law that prohibits discrimination on the basis of your actual or perceived sex, gender, gender identity, gender expression, or sexual orientation. Title IX also covers sexual violence, dating or domestic violence, and stalking. If you disclose a Title IX issue to me, I am required forward that information to the Title IX Office. They will follow up with you about how the University can take steps to address the impact on you and the community and make you aware of your rights and resources. Their priority is to make sure you are safe and successful here. You are not required to talk with the Title IX Office. If you would like to make a report of sex or gender-based discrimination, harassment or violence, or if you would like to know more about your rights and resources on campus, you can consult the website [www.uc.edu/titleix](http://www.uc.edu/titleix) or contact the office at 556-3349.

**Required APA Style Format for Written Assignments**
This course, and others in UC Fire Science, has also adopted the conventions of the [APA (6th ed.) Publication Manual](http://apastyle.org) for formal written assignments. These conventions include the use of 12-point font, 1” margins, double-spaced text, and specific style requirements for in-text citations, and end-of-text references.
Assignment Policy – Timely Posting Is Critical
This is an accelerated, 7-week course (covering 14-weeks of materials). Timely posting is there critical.

1. Late assignments are not accepted without prior written permission from the Professor. You must contact me no less than 48 hours before the due date to receive permission for late submissions.
2. Assignments will not be accepted after the last day of class.
3. Rubrics will be provided for all assignments. Please review rubrics and ask questions about requirements prior to submission

Electronic Communication Policy

Please contact your Professors by e-mail, or cell phone:

Lawrence T. Bennett
Lawrence.bennett@uc.edu
Cell 513-470-2744
ATTACHMENT A – HOMEWORK SCHEDULE

WELCOME

1/13/2020: WELCOME VIDEO – Professor Lawrence T. Bennett, Esq.

Attached is my resume / including my cell phone and e-mail, and my INTRO VIDEO (posted on YouTube). Cell 513-470-2744 (feel free to contact me 7 days a week).

STUDENT BIO & VIDEO: Due 1/14/2020. In one folder, post your bio (including contact info); and YouTube video (3-5 minutes introduce yourself). Need help with YouTube.

REPLY: Within 24 hours, post short written reply to two fellow students’ videos.

MODULE I – HOMELAND SECURITY

1/15/2020: TEXTBOOK: Chap. 1, WE HAVE SOME PLANES

ONLINE RESOURCE: Select an item concerning this Module.

SME: Fire Chief (ret) Kevin McGee – Responded to 9/11 Plane into Pentagon

1/17/2020: REPLY TO TWO STUDENTS’ VIDEOS.


CURRENT EVENT: Select an item concerning this Module.


1/24/2020: REPLY TO TWO STUDENTS’ VIDEOS.

1/29/2020: TEXTBOOK: Chap. 3, COUNTERTERRORISM EFFORTS

ONLINE RESOURCE: Select an item concerning this Module.

SME: Fire Chief Steve Heitman – Seattle area Police & Fire Multi-County Response Plan

1/31/2020: REPLY TO TWO STUDENTS’ VIDEOS
MODULE II – MASS CASUALTY EVENTS

2/5/2020: TEXBOOK: Chap. 4, RESPONSES TO AL QAEDA’S INITIAL ASSAULTS
CURRENT EVENT: Read the FEMA After Action Report – Las Vegas Shootings
SME: Greg Cassell – Las Vegas Shootings

2/7/2020: REPLY TO TWO STUDENTS’ VIDEOS

2/12/2020: TEXTBOOK: Chap. 5, AL QAEDA AT THE AMERICAN HOMELAND
ONLINE RESOURCE: Read the After-Action Review of the Orlando Fire Department Response to the Attack at Pulse Nightclub.
SME: Fire Chief (ret) Otto Drozd – Pulse Nightclub, NFPA 3000

2/14/2020: REPLY TO TWO STUDENTS’ VIDEOS

2/19/2020: TEXTBOOK: Chap. 6, FROM THREAT TO THREAT
CURRENT EVENT: Select an item concerning this Module.
SME: Dustin Calhoun, MD, University of Cincinnati – Emergency Medicine and Associate Professor

2/21/2020: REPLY TO TWO STUDENTS’ VIDEOS

2/26/2020: TEXTBOOK: Chap. 7, THE ATTACK LOOMS
ONLINE RESOURCE: Select an item concerning this Module
SME: Kathy Platoni, Psy.D. – Fort Hood Shootings

2/29/2020: REPLY TO TWO STUDENTS’ VIDEOS

MODULE III – ACTIVE SHOOTER EVENTS, INCLUDING SCHOOL SHOOTINGS

CURRENT EVENT: Select an item concerning this Module.
SME: Sgt. Jun Cho – Blue Ash Police Department, Active School Shooter Training
MODULE IV – CRITICAL INFRASTRUCTURE PROTECTION

3/11/2020: TEXTBOOK: Chap. 9, HEROISM AND HONOR

ONLINE RESOURCE: Select an item concerning this Module.

SME: Doug Witsken – Hamilton County LEPC (Local Emergency Planning Committee)

3/13/2020: REPLY TO TWO STUDENTS’ VIDEOS

3/18/2020: TEXTBOOK: Chap. 10, WARTIME

CURRENT EVENT: Select an item concerning this Module

SME: Gregory Howard – DHS, Protective Security Advisor

3/20/2020: REPLY TO TWO STUDENTS’ VIDEOS

MODULE V – CYBERSECURITY

3/25/2020: TEXTBOOK: Chap. 11, FORESIGHT – AND HINDSIGHT

ONLINE RESOURCE: Select an item concerning this Module.

SME: Andrew Knapp – Hamilton County 911 Communications

SME / Adjunct Professor: Eric Reiner – Deerfield Township, OH

3/27/2020: REPLY TO TWO STUDENTS’ VIDEOS

MODULE VI – RESPONSE TO CBRNE INCIDENT

4/1/2020: TEXTBOOK: Chap. 12, WHAT TO DO? GLOBAL STRATEGY

CURRENT EVENT: Select an item concerning this Module

SME / Adjunct Professor: Fire Chief (ret) BJ Jetter, PhD – Commander: Greater Cincinnati HAZMAT Unit

SME / Adjunct Professor: U.S. Army Colonel (ret) Brian Canteel – Member: Greater Cincinnati HAZMAT Unit

4/3/2020: REPLY TO TWO STUDENTS’ VIDEOS
MODULE VII – SHARING INTELLIGENCE – FUSION CENTERS, JOINT TERRORISM TASK FORCES [JTTFs]

4/8/2020: Chap. 13, HOW TO DO IT? A DIFFERENT WAY OF ORGANIZING THE GOVERNMENT

ONLINE RESOURCES – MODULE VII

SME: Rob Warfel – Retired FBI Agent

SME: Captain Ted Sampson – Greater Cincinnati Fusion Center

4/10/2020: REPLY TO TWO STUDENTS’ VIDEOS

4/15/2020: TEXTBOOK – Instead of Textbook, do Google search on how to protect large public gatherings (sporting events, rock concerts, etc.) from drones.

CURRENT EVENTS

SME: Lt. Steve Schueler – Blue Ash PD – Law Enforcement Use of Drones

SME: Lt. Brian Bender - Cincinnati Police Department (SWAT)

SME: Officer Andrew Nogueira - Cincinnati Police Department (SWAT)

4/17/2020: REPLY TO TWO STUDENTS’ VIDEOS

4/29/2020: APPLIED RESEARCH PROJECT & VIDEOTAPED INTERVIEW

Investigate a key issue involving Homeland Security identified as being important to your Fire Department or community.

Conduct videotaped interview (10-15 minutes, on YouTube) with an officer from your Fire Department or a governmental official with your community.

Term Paper format: Five (5) pages; follow format used by the National Fire Academy - Executive Fire Officer Applied Research Projects:

4/30/2020: REPLY TO TWO STUDENTS’ VIDEOS
APPENDIX B - SME CONTACT INFORMATION

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Greg Cassell
Fire Chief, Clark County, NV (retiring, Feb. 2020)
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Jun Cho
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John A. Donnelly Sr.
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Steve Schueler  
Lieutenant, Blue Ash Police Department  
Blue Ash, OH 45242  
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sschueler@blueash.com

Doug Witsken  
Local Emergency Planning Committee [LEPC] Coordinator  
Hamilton County Emergency Management & Homeland Security Agency  
2000 Radcliff Drive, Cincinnati, OH 45204  
[Retired Fire Chief, Green Township, OH]  
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Cell: 513-312-3242  
Doug.witsken@hamilton-co.org
ATTACHMENT C – APPENDIX OF ONLINE RESOURCES

MODULE I – HOMELAND SECURITY [online resources]

AFTER ACTION REPORTS

- Report: Oct. 2018: Orlando Fire Department Response To Pulse Nightclub, FL (June 12, 2016)
  Also: July 10, 2013: LESSONS LEARNED FROM THE BOSTON MARATHON BOMBINGS: PREPARING FOR AND RESPONDING TO THE ATTACK

FBI:

- Nov. 13, 2019 FBI Lone Offender Terrorism Report

U.S. Department of Justice:
- Nov. 27, 2019: DC - Department Of Justice Announces Update To Policy On Use of Unmanned Aircraft Systems Policy

FAA:
- Nov. 21, 2019: Public Safety Small Drone Playbook

DHS:
- Sept. 20, 2019: DHS Announcement: Acting Secretary McAleenan announces DHS Strategy for Combating Terrorism and Targeted Violence
  Sept. 20, 2019: DHS Report: STRATEGIC FRAMEWORK FOR COUNTERING TERRORISM AND TARGETED VIOLENCE

FDNY:
- Course: The Fire Department of the City of New York and the US Military Academy’s Counterterrorism Leadership Program:

“The goal of the Counterterrorism Leadership Program is to challenge current FDNY emergency response planning by equipping senior FDNY officers with an intellectual understanding of terrorism and the analytical tools to assess the Department’s terrorism preparedness needs. The course does this by enabling students: fTo understand how terrorism has changed the security landscape; fTo develop a framework for understanding the new security environment so students can prepare for uncertainty; fTo critically analyze information and intelligence on terrorist groups and their activities; and fTo learn how to allocate resources based on an understanding of how terrorism affects the FDNY and New York City.”

U.S. Army:
- Army War College – Strategic Studies Institute
West Point: The Terrorism Studies Minor
  “This program is designed to provide cadets with the intellectual, conceptual, analytical, and theoretical tools to understand the nature, implications, root causes, and complex challenges posed by terrorism in the 21st century, and the multifaceted issues associated with counterterrorism policy.

- Center For Homeland Defense And Security – Digital Library – Domestic (U.S.) Terrorism
- Aug. 12, 2019: Domestic Terrorism: Some Considerations
• May 6, 2019: Terrorism, Violent Extremism, and the Internet: Free Speech Considerations

• April 26, 2019: Terrorism Risk Insurance: Overview and Issue Analysis for the 116th Congress

• Feb. 1, 2019: The Terrorism Risk Insurance Act (TRIA)

• Jan. 29, 2019: The Trump Administration's National Strategy for Counterterrorism: Overview and Comparison to the Prior Administration

• Executive Leaders Program
  “Develop the strategies, policies and organizational elements needed to defeat terrorism in the United States.”

• Emergency Management Assistance Compact (Oct. 19, 1996)

• Congressional Research Service Reports on Terrorism

• Thesis:
  2017: Framework for Violence: Clarifying the Role of Motivation in Lone-Actor Terrorism
  2016: Sovereign Citizen Movement: The Shifting Ideological Winds
  2015: Combating Paramilitary Terrorism on the Homefront: An Examination of Capabilities and Limitations of U.S. Response Forces
  2014: Emerging Threat of Domestic Terrorism: A Systematic Review of Evolving Needs, Threats, and Opportunities
  2011: Christian Extremism as a Domestic Terror Threat
  2009: Assessing Domestic Right-Wing Extremism Using the Theory of Collective Behavior

Rand Corporation (Domestic Terrorism):
• April 4, 2019: Countering Violent Extremism Programs May Gain Insights from Each Other

• Feb. 14, 2019: Terrorism Prevention Programs Need Strengthening If They Are to Be Effective

• Feb. 14, 2019: Practical Terrorism Prevention - Executive Summary
Feb. 14, 2019: Building an Effective and Practical National Approach to Terrorism Prevention

DOD:
- Homeland Defense & Security Information Analysis Center (HDIAC)

**MODULE II – Mass Casualty Events [online resources]**

FBI:
- July 9, 2019: Mass Attacks In Public Spaces

Department of Justice:
- Jan. 2018: Executive Order 13780: Protecting the Nation From Foreign Terrorist Entry Into the United States

Other Resources:
- Committee For Tactical Emergency Care
- American College of Emergency Physicians – Tactical Emergency Care
- John Hopkins Medicine – Tactical Medicine Fellowships
- Tactical Emergency Casualty Care (2d Edition)
FEMA:

- Oct. 3, 2019: Field Manual - Procurement Disaster Assistance Team (PDAT)

**MODULE III - Active Shooter Events, Including School Shootings** [online resources]

US Secret Service:

- Nov. 2019: PROTECTING AMERICA’S SCHOOLS - A U.S. SECRET SERVICE ANALYSIS OF TARGETED SCHOOL VIOLENCE

FBI:

- Nov. 13, 2019: Lone Offender Terrorism Report
- 2014: Active Shooter Study: Quick Reference Guide
- Jan. 1, 2011: Workplace Violence Prevention - Readiness and Response Workplace Violence
- FBI Reports and Publications (all types)
- FBI: Making Prevention A Reality: Identifying, Assessing, and Managing the Threat of Targeted Attacks:

FEMA:

- April 23, 2019: Prep Talks: Rethinking School Safety
  Michele Gay’s PrepTalk, “Rethinking School Safety” relays her personal experience as the parent of a child killed in the Sandy Hook tragedy in 2012. She highlights some of the simple solutions that students and staff needed during the crisis at Sandy Hook, and presents Safe and Sound Schools’ Framework for Comprehensive School Safety Planning and Development: Emergency Management, Community Engagement, Physical Safety, Mental and Behavioral Health, Climate and Culture, and Health and Wellness.
DHS:
- May 13, 2019: Active Shooter Event Quick Reference Guide
- Aug. 1, 2017: Options for Consideration Active Shooter Training Video

DOD:

YouTube:
- July 23, 2012: Run, Hide, Fight – Surviving An Active Shooter

Alice Training Institute:
- Active Shooter Recommendations – IACP

US Fire Administration:
- Active Shooter Preparation & Response Guide

IAFC:
- Active Shooter and Mass Casualty Terrorist Events
- Active Violence and Mass Casualty Terrorist Incidents
- Active Shooter Toolkit

IACP:
- Active Shooter

ASSOCIATION OF THREAT ASSESSMENT PROFESSIONALS:
- Association of Threat Assessment Professionals

MODULE IV – Critical Infrastructure Protection [online resources]

DHS:
- Nov. 2019: Critical Infrastructure Security & Resilience
- May 28, 2019: Crisis Event Response and Recovery Access
- National Infrastructure Protection Program (NIPP)
EPA:
- Nov. 2019: RMP [Risk Management Program] Reconsideration Final Rule Fact Sheet – Facility Chemical Hazard Information:
  Prior rule: Information very broadly defined must be made available by facility to public on request
  New rule: Rescinded. During interagency review of the RMP Amendments in 2016, one agency warned that requiring release of this information “could assist terrorists in selecting targets and/or increase the severity of an attack.” This rescission addresses those concerns by eliminating the significant risk of the compelled release of information that could pose a security/terrorism threat without a demonstrated need for the information.

FEMA:
PrepTalks: Public Works & Emergency Management - Restoring Life Line Services
Philip Mann's PrepTalk, "Public Works & Emergency Management: Restoring Lifeline Services" helps emergency managers and public works personnel understand the role of public works and public works role in response and recovery from disasters. The most important goal for response and recovery is “to get our citizens back to their normal life,” Mann said, "and to do that the most efficient way is if police, fire, and public works work together.”
Mann is the Public Works Director for Gainesville, Florida. He chaired the American Public Works Association’s (APWA) Emergency Management Committee and is APWA’s representative to the Public Safety Advisory Committee, which is working on the FirstNet project, developing the first high-speed, nationwide wireless broadband network dedicated to public safety.

GAO:
- Feb. 2018: GAO: Critical Infrastructure Protection

US Fire Administration:
- Critical Infrastructure Protection

US Department of Energy:
- Office of Cybersecurity for Critical Energy Infrastructure

MODULE V – Cybersecurity [online resources]
DHS:
- Nov. 7, 2019: DHS - Cybersecurity and Infrastructure Security Agency - CISA Cyber Essentials
  - Cybersecurity
  - Cybersecurity & Infrastructure Agency (CISA)
  - Cyber Infrastructure – Ransomware
FBI:
- Internet Crime Complaint Center
- Ransomware Victims Urged to Report Infections to Federal Law Enforcement
- Ransomware Prevention and Response for CISOs [Chief Information Security Officers]
- Internet Crime Complaint Center

NIST:
- Cybersecurity Framework

MODULE VI – Response to CBRNE Incident: Chemical, Biological, Radiological, Nuclear, and Explosives [online resources]

DHS:
- Nov. 22, 2019 - The Multi-Jurisdiction Improvised Explosive Device Security Planning (MJIEDSP) Program is a systematic process that fuses counter-improvised explosive device (IED) capability analysis, training, and planning to enhance IED prevention, protection, mitigation, and response capabilities. The program assists with collectively identifying roles, responsibilities, capability gaps, and how to optimize limited resources within a multi-jurisdictional planning area.
- Sept. 25, 2019: Congratulations to Our August BMAP Administrator Trainer Graduates!
  Anniston, AL. – Recently, 30 state, local, and private sector first responders from Oklahoma, Texas, Alabama, Florida, Louisiana, and Virginia completed the Bomb-Making Materials Awareness Program (BMAP) Administrator Trainer (AT) course, giving them the skills to conduct outreach within their community as well as train Community Liaisons. During the AT Course, participants gained the knowledge and ability to conduct outreach to industries and businesses, increasing public and private sector awareness of homemade explosive (HME) precursor chemicals and improvised explosive device (IED) components. Congratulations to class 19R-0578, and welcome to the BMAP Community.
- Bomb-Making Materials Awareness Program Administrator Training
- Office for Bombing Prevention (OBP)
Aug. 22, 2018: What To Do - Bomb Threat

Improvised Explosive Device (IED) Search Procedures Course and:
AWR-333: Improvised Explosive Device Construction and Classification;
AWR-337: Improvised Explosive Device Explosive Effects Mitigation;
AWR-338: Homemade Explosive and Precursor Awareness.

FEMA:
• May 7, 2019: FEMA - National Incident Management System PrepTalk – Saving Lives After a Nuclear Detonation

CDC:
• Preparation and Planning for Bioterrorism Emergencies
• Bioterrorism
• Radiological Emergencies:

White House:
• COUNTERING IMPROVISED EXPLOSIVE DEVICES (Feb. 26, 2013)

HHS (U.S. Dept. of Health and Human Services):
• Public Health Emergency - Strategic National Stockpile
• REMM (Radiation Emergency Medical Management)

NIH – U.S. National Library of Medicine:
• Disaster Information Management Research Center

DOE (U.S. Department of Energy):
• Transportation Emergency Preparedness Program (TEPP)

Ohio Department of Health:
• Radiological Health & Safety

MODULE VII – Sharing Intelligence / Planning: Fusion Centers, FBI, Local Law Enforcement [online resources] FBI:
• Joint Terrorism Task Forces

• July 26, 2015: *Making Prevention a Reality: Identifying, Assessing, and Managing the Threat of Targeted Attacks*

• Threat Assessment Teams - *Workplace and School Violence Prevention*

• InfraGard

• Terrorism News

• *What We Investigate / Terrorism*

• Terrorism Reports

• *Terrorist Screening Center*

**DHS:**

• Fusion Centers

• State and Major Urban Area Fusion Centers

• Fusion Centers and Joint Terrorism Task Forces

**ATA:**

• Association of Threat Assessment Professionals