



TERRORISM & HOMELAND SECURITY FOR EMERGENCY RESPONDERS

FST 3021

**Spring Semester 2022 – Second Session: 7 weeks accelerated
online
(02/27/2023 – 04/9/2023)**

SYLLABUS

Welcome to the class! This class will focus on “real world” current issues related to terrorism awareness, homeland security, and preparedness in your community, and across the United States.

Professors:

Steve Kelly, Adjunct Professor
Fire Chief, Miami Township Fire & EMS, Clermont County, Ohio [Link to Photo / Bio](#)
Work: (513) 965-6809
Cell: (513) 260-2279
Email: skelly80669@gmail.com

Robert Warfel, Esq., Adjunct Professor
Chief of Police / Director of Public Safety, Xavier University [Link to Photo / Bio](#)
Work: 513-745-3400
Cell: 513-444-3717
Email: rwarfel@hotmail.com

Please read the syllabus in its entirety. The syllabus contains the information needed to complete the various portions of this course. The course will utilize UC’s Canvas on-line learning platform. [Link to more information on Canvas here](#)

This is a paced course and therefore assignments and discussion questions have due dates in which you are asked to adhere to, which allows for networking and collaboration with your fellow students and instructors. If extenuating circumstances arise, please contact your professors and we can assist you.

Congratulations on taking another step towards the completion of your degree!

Course Description – FST 3021

This course focuses on domestic terrorism and homeland security preparation. The course includes a review of the terrorists arrested and prosecuted in the United States, current events concerning homeland security, recent court decisions, Federal, State, and local agencies that may respond to a terrorist event, and steps to improve emergency operation planning in your community.

Student Learning Outcomes:

Upon completion of this course, students will be able to:

1. Describe terrorist arrests and prosecutions in the United States, and lessons learned in homeland security in their local community.
2. Identify the legal and political issues concerning the prevention of terrorist activities in the United States, and in your local community.
3. Review and discuss homeland security, including emergency operation plans in place in your community.
4. Describe Federal, state and local emergency response agencies that may respond to a terrorist event.
5. Discuss specific recommendation to improve preparation for a terrorist event and improve homeland security.

TEXTBOOK: [9/11 Commission Report](#) (2004) – Online, free resource

GRADING: 100 POINTS

12 assignments / 5 points each: 60 points

Term Paper (10-15 pages) & Kaltura Interview: 40 points

7 Weeks –Post all your homework in one folder

1 Point: Textbook Chapter Review

- Post three (3) key items learned from the assigned chapter with a short paragraph about the RELEVANCY TO YOUR FIRE DEPARTMENT OR COMMUNITY.

1 Points: Current Events

- **Free document found here:** https://scholar.uc.edu/concern/file_sets/nv935441n?locale=en
- Select a “current event” from Chapter 3 - Homeland Security. Post three (3) key items learned from the current event along with a short paragraph about the RELEVANCY TO YOUR AGENCY OR COMMUNITY.

1 Point: Online Resources

- Note the resources posted in the attached **Course Schedule**. Post three (3) key items learned from the article, along with a short paragraph about the RELEVANCY TO YOUR AGENCY OR COMMUNITY.

1 Point: Subject Matter Expert (SME) / Student Video:

- Note the resources posted in attached **Course Schedule**. Post a video (3 to 5 minutes) in the discussion board from [UC Kaltura](#) or YouTube (public) discussing the three points you learned from the SME, and the RELEVANCY TO YOUR AGENCY OR COMMUNITY.

1 Point: Reply to Fellow Students:

- Post a video reply to a fellow student’s video with substantive and relevant comments about the content of their video post.

[Link to Guide on Kaltura Here](#)

Term Paper / Subject Matter Expert Interview (40 points) *

Record a video interview (10-15 minutes) with a Subject Matter Expert (see list of SMEs at end of the SCHEDULE below), from your Agency, or a Governmental Official from your community that has some responsibilities related to security, emergency response or planning, that is relevant to the topic of your Term Paper.

- The name and contact information for the SME you wish to use for your interview must be presented to the professors **at least three (3) weeks prior** to the due date of the final assignment so they can be vetted and approved.

Term Paper format: 10-15 pages; follow current APA format for the appropriate formatting for your paper. [Link to Purdue Online Writing Lab \(OWL\)](#) . This online tool can help you find the proper way to cite the sources you use in the research for your term paper, as well as how to reference them properly within your paper.

There will be no credit given if both items listed above are not submitted at the same time. The final assignment requires submission of a video interview AND the term paper.

Examples of Term Paper Interviews:

- Example: Interview by Matt Dilsaver (Columbus, OH Division of Fire) of Battalion Chief Mike Vedra, Battalion 1, Unit 1. [FD Response To The May 2020 Civil Disturbances In Columbus](#) Matt's Term Paper is posted on the Fire Science webpage for [Best Term Papers](#) as an example.
- Example: Interview of [Michael A. Washington, Fire Chief, Cincinnati Fire Department](#)

Grading Rubric

- Postings: For each written post, grades will be based on your RELEVANCY paragraph and content. Please be descriptive and build out your thoughts fully.
- Videos: For each video, grades will be based on your discussion of the RELEVANCY to your agency or community. Again, be descriptive and build out your thoughts fully.
- Term Paper / Video: Grades will be based on following the APA format for your paper found on the Purdue OWL, and the RELEVANCY to your agency or community.

Assignment Policy – Timely Posting Is Critical

This is an accelerated, 7-week course (covering 14-weeks of materials). Timely posting and adherence to due dates will be critical.

1. Late assignments are not accepted without prior written permission from the Professor. You must contact a professor no less than 48 hours before the due date to receive permission for any anticipated late submissions.
2. Assignments will not be accepted after the last day of class.
3. Grading rubrics will be provided for all assignments. Please review these rubrics and ask questions about the requirements prior to submission if you need clarification.

Late Term Papers: Unexcused, late Term Papers / Interviews will result in your COURSE FINAL GRADE BEING REDUCED BY ONE LETTER (for example, a final course grade of “A” will be reduced to “B”).

Final Course Grades:

Grades will be based on maximum of 100 points.

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = Below 60

E-mails:

When sending e-mails to the professor, please use only your UC e-mail address. Each e-mail shall identify your name and the number of the course, since the professor may be teaching several courses.

UC Help Desk:

If you need technical advice, call 513-556-4357 or look for more information at [IT@UC Service Desk](mailto:IT@UC)

See also [Catalyst and Canvas Guides and Tutorials](#)

Required Software and Hardware

Due to this course being offered completely online, you will need access to a computer to participate. **Please note that some internet browsers may not be compatible with CANVAS.** Typically, [Mozilla Firefox](#) is most effective. You will also be asked to explore interactive, media-rich websites throughout this course. Some external websites may use multimedia components, such as audio tracks, video, etc. The multimedia features provide a richer experience for the viewer by using sound and movement to make content come alive. Some of these sites require you to download special software programs called plug-ins. Plug-ins allow your web browser to view or play certain types of files. The plug-ins are free and download quickly. If you do not have a required plug-in, such as Adobe Acrobat Reader or Macromedia Flash Shockwave Player, the websites will typically direct you to where they can be downloaded. You may also find the software by using a search engine such as Google or Yahoo. Please note, some of the content may not be compatible with tablets and phones or the viewing ability may be very limited.

Academic Integrity Policy

The University Rules, including the Student Code of Conduct, and other documented policies of the department, college, and university related to academic integrity will be enforced. Any violation of these regulations, including acts of plagiarism or cheating, will be dealt with on an individual basis according to the severity of the misconduct.

[Student Code of Conduct](#)

Privacy / HIPAA

Please respect the privacy of your personnel, patients, or others, by not identifying them by name in your posts unless this has already been a matter of public record in a newspaper or other general circulation publication, and you attach or provide a link to the publication.

Special Needs Policy

If you have a disability (e.g., visual impairment, hearing impairment, physical impairment, communication disorder, and/or specific learning disability, etc.) which may influence your performance in this course, you must meet with the Disability Services Office (DSO) to arrange for reasonable accommodations to ensure an equitable opportunity to meet all the requirements of this course. If you require accommodations due to disability, please contact DSO at 513-556- 6823, Campus Location: 210 University Pavilion. You will be provided an Accommodation Form indicating your accommodation needs for the quarter. Please present this form to me AS SOON AS POSSIBLE to ensure your accommodation needs are discussed, agreed upon, and provided.

[Disability Services](#)

Counseling Services, Clifton Campus

Students have access to counseling and mental health care through the University Health Services (UHS), which can provide both psychotherapy and psychiatric services. In addition, [Counseling and Psychological Services \(CAPS\)](#) can provide professional counseling upon request; students may receive five free counseling sessions through CAPS without insurance. Students are encouraged to seek assistance for anxiety, depression, trauma/assault, adjustment to college life, interpersonal/relational difficulty, sexuality, family conflict, grief and loss, disordered eating and body image, alcohol and substance abuse, anger management, identity development and issues related to diversity, concerns associated with sexual orientation and spirituality concerns, as well as any other issue of concerns. After hours, students may call UHS at 513-556-2564 or CAPS Cares at 513-556-0648. For urgent physician consultation after-hours students may call 513-584-7777.

Title IX

Title IX is a federal civil rights law that prohibits discrimination on the basis of your actual or perceived sex, gender, gender identity, gender expression, or sexual orientation. Title IX also covers sexual violence, dating or domestic violence, and stalking. If you disclose a Title IX issue to me, I am required forward that information to the Title IX Office. They will follow up with you about how the University can take steps to address the impact on you and the community and make you aware of your rights and resources. Their priority is to make sure you are safe and successful here. You are not required to talk with the Title IX Office. If you would like to make a report of sex or gender-based discrimination, harassment or violence, or if you would like to know more about your rights and resources on campus, you can consult the website www.uc.edu/titleix or contact the office at 556-3349.

Required APA Style Format for Written Assignments

This course, and others in UC Fire Science, has adopted the conventions of the American Psychological Association (APA) 7th Edition for formal written assignments:

<https://apastyle.apa.org/products/publication-manual-7th-edition>

See description of changes:

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/apa_changes_7th_edition.html . These conventions include the use of 12-point font, 1” margins,

double-spaced text, and specific style requirements for in-text citations, and end-of-text references.

Information about this style can be found on Blackboard under the “Writing Resources” tab.

CEAS Policies

See also CEAS Syllabi Statements on University Policies:

<https://ceas.uc.edu/about/info-current-students/policies.html>

Electronic Communication Policy

Please contact your professors by e-mail, or cell phone (may call 7 days a week).

ATTACHMENT A: SCHEDULE OF HOMEWORK

Due Dates

2/27/2023: ZOOM INTRO MEETING: Monday night (2/27) at 7 pm Join Zoom Meeting
<https://us04web.zoom.us/j/74176611757?pwd=BV3oIS1anKRozGC2LscSldJyCzz8hy.1>

Meeting ID: 741 7661 1757

Passcode: Q81R2P

Week 1 - 2/27/2023:

- **Post your resume and contact information (cell phone and e-mail) in the Intro Module.**

Week 1 - 3/2/2023 - Prof. Kelly will grade assignments

- **1 Point:** 9/11 Report, Ch. 1: post 3 key points, including your Relevancy paragraph
- **1 Point:** Current Events: post 3 key points, including your Relevancy paragraph
- **1 Point:** Online Resources: Video - [January 6 through the eyes of DC Fire & EMS](#); post 3 key points, including your Relevancy paragraph
- **1 Point:** SME + Student video post (Kaltura or YouTube link) commenting on SME's 3 key points and the relevancy to your agency or community
 - SME: Fire Chief (ret) Kevin McGee – Incident Commander at 9/11 Plane into the Pentagon. Fire Chief (ret), Prince William County Fire Rescue, Chair – International Association of Fire Chiefs - Terrorism & Homeland Security Committee
 - Course video:
https://drive.google.com/file/d/18HRICu71Ofj7G49kWFyjmC7RdTmJegE_Z/view
- **1 Point:** within 24 hours, reply to another students' video post; reply back to any comments you receive about your video

****FOLLOW THIS SAME FORMAT THROUGHOUT THE COURSE****

Week 2 - 3/6/2023 - Prof. Warfel will grade assignments

- **1 Point:** 9/11 Report, Ch. 2: post 3 key points, including your Relevancy paragraph
- **1 Point:** Current Events: post 3 key points, including your Relevancy paragraph
- **1 Point:** Online Resources: post 3 key points, including your Relevancy paragraph
 - Watch the Oct. 4, 2021, [interview by Professor Lawrence Bennett with Andrew Law, DuBois Chemical Company, Cincinnati](#)
 - Read the [DHS Chemical Facility Anti-Terrorism Standards \(CFATS\)](#), also
 - Watch Andrew Law's comments at the September 2021 seminar: [CHEMICAL SAFETY & EMERGENCY RESPONDERS](#)
- **1 Point:** SME + Student video post (Kaltura or YouTube link) commenting on SME's 3 key points and the relevancy to your agency or community
 - SME: Rob Warfel – Retired FBI Agent, now Director of Public Safety / Police Chief at Xavier University. Course video:
<https://www.youtube.com/watch?v=fCbmSyNAKYI&feature=youtu.be>
- **1 Point:** within 24 hours, reply to another students' video post; reply back to any comments you receive about your video

Week 2 - 3/9/2023 - Prof. Warfel will grade assignments

- **1 Point:** 9/11 Report, Ch. 3: post 3 key points, including your Relevancy paragraph
- **1 Point:** Current Events: post 3 key points, including your Relevancy paragraph
- **1 Point:** Online Resources: post 3 key points, including your Relevancy paragraph
 - [Washington Navy Yard After Action Report](#)
- **1 Point:** SME + Student video post (Kaltura or YouTube link) commenting on SME's 3 key points and the relevancy to your agency or community
 - Course video: <https://youtu.be/jpjBBMa-jGo>
 - SME: Fire Chief John Donnelly – responded to the September 16, 2013, Navy Yard Shooting in Washington, DC District of Columbia Fire & EMS. Also on video with Chief Donnelly: Edward Mills
- **1 Point:** within 24 hours, reply to another students' video post; reply back to any comments you receive about your video

Week 3 - 3/13/2023 – Prof. Kelly will grade assignments

- **1 Point:** 9/11 Report, Ch. 4: post 3 key points, including your Relevancy paragraph
- **1 Point:** Current Events: post 3 key points, including your Relevancy paragraph
- **1 Point:** Online Resources: post 3 key points, including your Relevancy paragraph
 - [FEMA Releases After-Action Report on Las Vegas Shooting](#)
- **1 Point:** SME + Student video post (Kaltura or YouTube link) commenting on SME's 3 key points and the relevancy to your agency or community
 - Course video: <https://www.youtube.com/watch?v=dXg7xxFsUyo&feature=youtu.be>
 - SME: Greg Cassell, Las Vegas Police Chief (ret) – Las Vegas Shootings
- **1 Point:** within 24 hours, reply to another students' video post; reply back to any comments you receive about your video

Week 3 - 3/16/2023 - Prof. Kelly

- **1 Point:** 9/11 Report, Ch. 5: post 3 key points, including your Relevancy paragraph
- **1 Point:** Current Events: post 3 key points, including your Relevancy paragraph
- **1 Point:** Online Resources: post 3 key points, including your Relevancy paragraph
 - Pulse Night Club After Action Reports:
 - [After-Action Review of the Orlando Fire Department Response to the Attack at Pulse Nightclub](#)
 - [Lessons Learned from the Pulse Night Club Shooting](#)
- **1 Point:** SME + Student video post (Kaltura or YouTube link) commenting on SME's 3 key points and the relevancy to your agency or community
 - SME: Fire Chief (ret) Otto Drozd, Orange County FD, Florida – Pulse Nightclub, NFPA 3000
 - Course video: <https://www.youtube.com/watch?v=DFEDbbf33C0>
- **1 Point:** within 24 hours, reply to another students' video post; reply to any comments you receive about your video

Week 4 - 3/20/2023 - Prof. Warfel

- **1 Point:** 9/11 Report, Ch. 6: post 3 key points, including your Relevancy paragraph
- **1 Point:** Current Events: post 3 key points, including your Relevancy paragraph
- **1 Point:** Online Resources: post 3 key points, including your Relevancy paragraph
 - [Cincinnati Shooting at 5/3 Bank](#)
- **1 Point:** SME + Student video post (Kaltura or YouTube link) commenting on SME's 3 key points and the relevancy to your agency or community
 - SME: Dustin Calhoun, MD, University of Cincinnati – Emergency Medicine and Associate Professor, Division of Emergency Medical Services University of Cincinnati
 - Course video: <https://youtu.be/5xhubi0JJ8g>
- **1 Point:** within 24 hours, reply to another students' video post; reply to any comments you receive about your video

Week 4 - 3/23/2023 - Prof. Warfel

- **1 Point:** 9/11 Report, Ch. 7: post 3 key points, including your Relevancy paragraph
- **1 Point:** Current Events: post 3 key points, including your Relevancy paragraph
- **1 Point:** Online Resources: post 3 key points, including your Relevancy paragraph
 - [Chemical Safety and Emergency Responders – Sept, 2021 Seminar](#)
- **1 Point:** SME + Student video post (Kaltura or YouTube link) commenting on SME's 3 key points and the relevancy to your agency or community
 - SME: William “BJ” Jetter, PhD, Adjunct Professor, Greater Cincinnati HAZMAT, Safety Services Director, City of Deer Park, Ohio, Fire Chief, Glendale Fire Department
 - Course video:
 - Part I: [Hazardous Materials Intro to Terrorism Pt 1](#)
 - Part II: [Hazardous Materials Intro to Terrorism Pt 2](#)
- **1 Point:** within 24 hours, reply to another students' video post; reply to any comments you receive about your video

Week 5 - 3/27/2023 - Prof. Kelly

- **1 Point:** 9/11 Report, Ch. 8: post 3 key points, including your Relevancy paragraph
- **1 Point:** Current Events: post 3 key points, including your Relevancy paragraph
- **1 Point:** Online Resources: post 3 key points, including your Relevancy paragraph
 - [Unmanned Aircraft Systems \(UAS\) - Drones](#)
- **1 Point:** SME + Student video post (Kaltura or YouTube link) commenting on SME's 3 key points and the relevancy to your agency or community
 - SME: Lt. Steve Schueler – Blue Ash Police Dept., Blue Ash, Ohio
 - Course video: [Terrorism in USA – Lt. Steve Schueler](#)
- **1 Point:** within 24 hours, reply to another students' video post; reply to any comments you receive about your video

Week 5 - 3/30/2023 - Prof. Kelly

- **1 Point:** 9/11 Report, Ch. 9
- **1 Point:** Current Events
- **1 Point:** Online Resources:
 - [Watch the Hamilton County LEPC \[Local Emergency Planning Committee\] Video on Emergency Planning and Community Right-to-Know Act \(EPCRA\)](#)
- **1 Point:** SME + Student video post
 - SME: Doug Witsken, Fire Chief (ret) Green Twp. Fire & EMS, Local Emergency Planning Committee (LEPC) Coordinator, Hamilton County Emergency Management & Homeland Security Agency
 - Course Video: <https://youtu.be/3KRtx9zH7-k>
- **1 Point:** Student Reply Posts

****3/31/2023 - Final Paper Topic and SME Interview Selection Due to Profs. Warfel & Kelly via email**

Week 6 - 4/3/2023 - Prof. Warfel

- **1 Point:** 9/11 Report, Ch. 10
- **1 Point:** Current Events
- **1 Point:** Online Resources:
 - [Cybersecurity and Infrastructure Security Agency \(CISA\)](#)
- **1 Point:** SME + Student video post
 - SME: Andrew Knapp, Director, Hamilton County 911 Communications Center
 - Course Video: <https://www.youtube.com/watch?v=J5PIOom-8M0&feature=youtu.be>
- **1 Point:** Student Reply Posts

Week 6 - 4/6/2023 - Prof. Warfel

- **1 Point:** 9/11 Report, Ch. 11
- **1 Point:** Current Events
- **1 Point:** Online Resources:
 - [National Incident Management System \(NIMS\)](#)
- **1 Point:** SME + Student video post
 - SME:
 - Craig Dowdell, Asst. Director of Security – Public Safety/Mercedes-Benz Stadium
 - Capt. Kyle Falkner, M.A. Fort Worth Fire Department Fort Worth, TX
 - Course Video: [WebEx interview on Sept. 2, 2020, with Prof. Bennett and Craig Dowdell, Assistant Director of Safety, Mercedes-Benz Stadium, Atlanta, GA and Captain Kyle Falkner, Ft. Worth, Texas Fire Department](#)
- **1 Point:** Student Reply Posts

Week 7- 4/10/2023 – Prof. Kelly

- **1 Point:** 9/11 Report, Ch. 12
- **1 Point:** Current Events
- **1 Point:** Online Resources:
 - [Bureau of Counterterrorism](#)
- **1 Point:** SME + Student video post
 - SME: Thomas J. Currao, Asst. Chief FDNY, Chief of Counterterrorism and Emergency Preparedness
 - Course Video: [UC Fire Science Guest Speaker 10/28/2020](#)
- **1 Point:** Student Reply Posts

Week 7- 4/13/2023 – Prof. Kelly

- **1 Point:** 9/11 Report, Ch. 13
- **1 Point:** Current Events
- **1 Point:** Online Resources:
 - [National Fire Academy](#) and [National Emergency Management Institute](#)
- **1 Point:** SME + Student video post
 - SME: Denis Onieal, PhD, Deputy United States Fire Administrator (ret); former Superintendent of National Fire Academy, United States Fire Administration Emmitsburg, MD
 - Course Video: [Professional Development](#)
- **1 Point:** Student Reply Posts

****4/17 through 4/21/2023** - Final Week**

Term Paper / Recorded Interview Due – To be viewed and graded by Professors Kelly & Warfel

OTHER SMEs STUDENT MAY INTERVIEW FOR TERM PAPER:

SME: Dr. Denis Onieal, PhD

Deputy United States Fire Administrator (ret); former Superintendent of National Fire Academy,
United States Fire Administration Emmitsburg, MD 21727

Cell: 717-253-2320

Email: donieal@outlook.com

SME: Gary Staudt

Battalion Chief (and National Fire Academy EFO student)

City of Galveston Fire Department, Texas

Cell: (281) 332-6649

Email: gmstaudt@hotmail.com

- EFO Applied Research Paper: Elements of an active shooter policy for the Galveston Fire Department (2018): <https://nfa.usfa.fema.gov/pdf/efop/efo248166.pdf>
- Course video: [Research Video](#)

SME: Dr. (Col) Kathy Platoni, Psy.D., DAIPM, FAIS COL (RET),

US Army COL, Ohio Military Reserve/State Defense Forces, Dayton SWAT

Member, Ohio Veterans Hall of Fame

Website: www.drplatoni.com

Facebook~ Dr. Kathy Platoni

Work: 937-321-4020

Email: drrunt@woh.rr.com

- Ft. Hood Shooting [also provided mental health care for Dayton Police Officers after the Aug. 4, 2019, Mass Casualty Shooting] Published July 15, 2019 interview of Dr. Kathy Platoni: <https://www.youtube.com/watch?v=hhcCmlbIeNM>

SME: Eric Reiners – Deerfield Township, OH

Adjunct Professor, UC Fire Science; Administrator, Deerfield Township Warren County, Ohio

Cell: 513-678-1045

Work: 513-701-6973

Email: reinersre@gmail.com

- Course video: https://youtu.be/cbcPZ0_tOAE

SME: Brian Cantell

Colonel, U.S. Army (ret) – Military assets – member Greater Cincinnati HAZMAT Unit;

Adjunct Professor, UC Fire Science; Greater Cincinnati HAZMAT Unit; Colonel, Field Artillery,

US Army (Retired)

Cell: (513) 404-7882

Email: bgcanteel@gmail.com

- Course Video: <https://www.youtube.com/watch?v=xRuWwtjGVU4&feature=youtu.be>

SME: Brian Bender

Lieutenant & Commander (as of 2019), SWAT Team, Cincinnati Police Department

Work: 513-263-7995

Email: Brian.Bender@cincinnati-oh.gov

- Course video: <https://www.youtube.com/watch?v=9QvsfLPPVEY&feature=youtu.be>

SME: Andrew Nogueira

Cincinnati Police Officer – SWAT

Work: 513-263-8093

Email: andrew.nogueira@cincinnati-oh.gov

- Course video [class trip, 2016]: <https://youtu.be/JT2a2yCvbBE>

SME: Capt. Kyle Falkner, M.A.

Fort Worth Fire Department Fort Worth, TX 76102

Cell: 214-923-1192

Email: Kyle.Falkner@fortworthtexas.gov

- Guest Speakers, Sept. 2, 2020:
<https://ucincinnati.webex.com/webappng/sites/ucincinnati/recording/play/a80005c528ed4933a0bba2a9ba7b50c5>

SME: Gregory Howard – DHS, Protective Security Advisor

U.S. Department of Homeland Security, Cincinnati District Cell: 513-526-1018

Email: Gregory.howard@hq.dhs.gov

- Course video: <https://www.youtube.com/watch?v=sDG9cRx5KWk&feature=youtu.be>

SME: Sgt. Jun Cho

Active School Shooter Training Sergeant, Blue Ash Police Department, Blue Ash, Ohio

Work: 513-745-8562, Extension: 1562

Email: jcho@BlueAsh.com

- Course Video: https://stream.libraries.uc.edu/media/Terrorism%2Bin%2BUSIA%2B-%2BSgt.%2BJun%2BCho/1_oj9cqejq

SME: Steve Heitman MA, EFO, CFO

Fire Chief, Seattle Area Police & Fire Multi-County Response Plan; Mercer Island Fire Department, WA

Work: (206)275-7960

Cell: (206)793-9335

Email: Steve.heitman@mercergov.org

- Course video: <https://www.youtube.com/watch?v=9WilQsjPDnk&feature=youtu.be>

SME: Steve Conn

Battalion Chief, Colerain Township Fire Department, Colerain, Ohio; Tri-State Peer Support Team

Work: 513-825-6143

Cell: 513-615-8698

Email: sconn@coleraintwp.org

- Course video: <https://www.youtube.com/watch?feature=youtu.be&v=hxoMHg-r35I&app=desktop#dialog>

SME: Captain Ted Sampson

Director, Greater Cincinnati Fusion Center; Captain, Hamilton County Sheriff's Department

Work: 513-263-8000

Email: Tsampson@gcfc.org

- Course video: <https://youtu.be/L8cDK0W1b4U>