Greetings:
Welcome to the class. This class will focus on “real world, current” issues regarding terrorism awareness and in preparation in the United States and your community.

Lawrence T. Bennett, Esq.
Professor-Educator
Program Chair, Fire Science & Emergency Management
University of Cincinnati
Member: Greater Cincinnati HAZMAT Unit; International Association of Fire Chiefs - Terrorism & Homeland Security Committee.

[Photo / bio]
Cell: 513-470-2744
Lawrence.bennett@uc.edu

Assisting the class with be Adjunct Professor BJ Jetter:
Syllabus
Please read the syllabus in its entirety. The syllabus contains the information needed to complete the various portions of the course. The course will utilize UC’s CANVAS on-line learning platform. See Access To The CANVAS Platform:

This is a paced course, thus assignments and discussion questions have due dates in which you are asked to adhere to in order to allow networking and collaboration with your fellow students and instructor. If extenuating circumstances arise, please contact me and we can work to create a solution.

Congratulations on taking another step towards the completion of your degree!

Course Description
This course focuses on domestic terrorism and homeland security emergency preparation. The course includes a review of the terrorists arrested and prosecuted in the United States, current events concerning homeland security, recent court decisions, Federal, state and local agencies that may respond to a terrorist event, and steps to improve emergency operation plans in your community.

Student Learning Outcomes:
Upon completion of this course, students will be able to:

1. Describe terrorist arrests and prosecutions in the United States, and lessons learned in homeland security in their local community.
2. Identify the legal and political issues concerning the prevention of terrorist activities in the United States, and in your local community.
3. Review and discuss homeland security, including emergency operation plans in place in your community.
4. Describe Federal, state and local emergency response agencies that may respond to a terrorist event.
5. Discuss specific recommendation to improve preparation for a terrorist event and improve homeland security.

Modules:

MODULE I – HOMELAND SECURITY

MODULE II – MASS CASUALTY EVENTS
MODULE III – ACTIVE SHOOTER EVENTS, INCLUDING SCHOOL SHOOTINGS

MODULE IV – CRITICAL INFRASTRUCTURE PROTECTION

MODULE V – CYBERSECURITY

MODULE VI – RESPONSE TO CBRNE INCIDENT

MODULE VII – SHARING INTELLIGENCE – FUSION CENTERS, JOINT TERRORISM TASKFORCES

APPLIED RESEARCH PROJECT

Textbook: Free, online:


HOMEWORK SCHEDULE: see Attachment A.

APPENDIX of ONLINE RESOURCES: see Attachment B (updated periodically).

CURRENT EVENTS: see Attachment C (updated periodically).

GRADING: 14 assignments / 5 points each: 70 points; Term Paper & Final Video: 30 points: 100 points

14 Assignments: 5 points per assignment

Wed: POST ON ONE FOLDER

(1 Point): Textbook – post key item learned from assigned Chapter – with paragraph: RELEVANCY TO MY FIRE DEPARTMENT OR COMMUNITY.

(1 Point): Online Resources or Current Event – describe recent event - with paragraph: RELEVANCY TO MY FIRE DEPARTMENT OR COMMUNITY.

(1 Point): Subject Matter Expert – watch SME’s video on YouTube – post student video (3 to 5 minutes), use YouTube link – discuss RELEVANCY TO MY FIRE DEPARTMENT OR COMMUNITY.

Fri: (2 Points): Post written reply to two fellow students’ videos.
APPLIED RESEARCH PROJECT & VIDEOTAPED INTERVIEW (30 points)

Due 4/22/2020:

Investigate a key issue involving Homeland Security identified as being important to your Fire Department or community.

Conduct videotaped interview (10-15 minutes, on YouTube) with an officer from your Fire Department or a governmental official with your community.

Term Paper format: Five (5) pages; follow format used by the National Fire Academy - Executive Fire Officer Applied Research Projects

For example, see this Applied Research Project – shared with written permission of author, Gary Staudt, City of Galveston, Texas Fire Department: 2108 Savanna Ct N, League City, TX 77573; (281)332-6649; gmstaudt@hotmail.com.

Grading Rubric:

- Memos: For each written post, grades will be based on RELEVANCY paragraph.
- Videos: For each video, grades will be based on your discussion of RELEVANCY to your fire department or community.
- Applied Research Project: Grades will be based on following EFO format, and RELEVANCY to your fire department or community.

Final Course Grades:
Grades will be based on maximum of 100 points.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tr>
<td>A</td>
<td>90 – 100</td>
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<td>B</td>
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<td>C</td>
<td>70-79</td>
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<td>D</td>
<td>60-69</td>
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<tr>
<td>F</td>
<td>Below 60</td>
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</tbody>
</table>

Late Applied Research Project: Unexcused late Projects will result in a COURSE FINAL GRADE BEING REDUCED BY ONE LETTER (for example, final course grade of “A” is reduced to “B”).

E-mails:
When sending e-mails to the professor, please use only your UC e-mail address. Each e-mail shall identify name / number of the course, since the professor may be teaching several courses.
**UC Help Desk:**
If need technical advice, call 513-556-4357.

See also CANVAS Guides and Tutorials

UCIT-Learning Technical Support.  I want to thank following who have provided assistance to me in developing my first course on CANVAS:  Melissa Kessel, Executive Staff Assistant, CETL - Center For the Enhancement of Teaching and Learning, 513-556-9319, kesselms@ucmail.uc.edu; Daniel Dale, CETL, (513-556-9372), Dale, Daniel (daledl) daledl@ucmail.uc.edu.

**Required Software and Hardware**
Due to this course being offered completely online, you will need access to a computer in order to participate. **Please note that some internet browsers may not compatible with CANVAS.** Typically, Mozilla Firefox is most effective. You will also be asked to explore interactive, media-rich websites throughout this course. Some external websites may use multimedia components, such as audio tracks, video, etc. The multimedia features provide a richer experience for the viewer by using sound and movement to make content come alive. Some of these sites require you to download special software programs called plug-ins. Plug-ins allow your web browser to view or play certain types of files. The plug-ins are free and download quickly. If you do not have a required plug-in, such as Adobe Acrobat Reader or Macromedia Flash Shockwave Player, the websites will typically direct you to where they can be downloaded. You may also find the software by using a search engine such as Google or Yahoo. Please note, some of the content may not be compatible with tablets and phones.

Firefox Download Link

**Academic Integrity Policy**
The University Rules, including the Student Code of Conduct, and other documented policies of the department, college, and university related to academic integrity will be enforced. Any violation of these regulations, including acts of plagiarism or cheating, will be dealt with on an individual basis according to the severity of the misconduct.

Student Code of Conduct

**Privacy / HIPAA**
Please respect the privacy of your personnel, patients or others, by not identifying them by name in your posts unless this has already been a matter of public record in a newspaper or other general circulation publication, and you attach or provide a link to the publication.

**Special Needs Policy**
If you have a disability (e.g., visual impairment, hearing impairment, physical impairment, communication disorder, and/or specific learning disability, etc.) which may influence your performance in this course, you must meet with the Disability Services Office (DSO) to arrange for reasonable accommodations to ensure an equitable opportunity to meet all the requirements of this course. If you require accommodations due to disability, please contact DSO at 513-556-6823, Campus Location: 210 University Pavilion. You will be provided an Accommodation Form indicating your accommodation needs for the quarter. Please present this form to me AS
SOON AS POSSIBLE to ensure your accommodation needs are discussed, agreed upon, and provided.

Disability Services

Counseling Services, Clifton Campus
Students have access to counseling and mental health care through the University Health Services (UHS), which can provide both psychotherapy and psychiatric services. In addition, Counseling and Psychological Services (CAPS) can provide professional counseling upon request; students may receive five free counseling sessions through CAPS without insurance. Students are encouraged to seek assistance for anxiety, depression, trauma/assault, adjustment to college life, interpersonal/relational difficulty, sexuality, family conflict, grief and loss, disordered eating and body image, alcohol and substance abuse, anger management, identity development and issues related to diversity, concerns associated with sexual orientation and spirituality concerns, as well as any other issue of concern. After hours, students may call UHS at 513-556-2564 or CAPS Cares at 513-556-0648. For urgent physician consultation after-hours students may call 513-584-7777.

Title IX
Title IX is a federal civil rights law that prohibits discrimination on the basis of your actual or perceived sex, gender, gender identity, gender expression, or sexual orientation. Title IX also covers sexual violence, dating or domestic violence, and stalking. If you disclose a Title IX issue to me, I am required forward that information to the Title IX Office. They will follow up with you about how the University can take steps to address the impact on you and the community and make you aware of your rights and resources. Their priority is to make sure you are safe and successful here. You are not required to talk with the Title IX Office. If you would like to make a report of sex or gender-based discrimination, harassment or violence, or if you would like to know more about your rights and resources on campus, you can consult the website www.uc.edu/titleix or contact the office at 556-3349.

Required APA Style Format for Written Assignments
This course, and others in UC Fire Science, has also adopted the conventions of the APA (6th ed.) Publication Manual for formal written assignments. These conventions include the use of 12-point font, 1” margins, double-spaced text, and specific style requirements for in-text citations, and end-of-text references. Information about this style can be found on Blackboard under the “Writing Resources” tab.

Assignment Policy – Timely Posting Is Critical
This is an accelerated, 7-week course (covering 14-weeks of materials). Timely posting is there critical.

1. Late assignments are not accepted without prior written permission from the Professor. You must contact me no less than 48 hours before the due date to receive permission for
late submissions.
2. Assignments will not be accepted after the last day of class.
3. Rubrics will be provided for all assignments. Please review rubrics and ask questions about requirements prior to submission

**Electronic Communication Policy**
Please contact your Professors by e-mail, or cell phone:

Lawrence T. Bennett
Lawrence.bennett@uc.edu
Cell 513-470-2744
ATTACHMENT A – HOMEWORK SCHEDULE / SUBJECT MATTER EXPERTS

WELCOME
1/12/2020: Professor: Lawrence Bennett, Esq. – see his resume and WELCOME video on YouTube.

Students: Please post your Resume or Bio, including cell phone number.

Student Videos: Prior to 9/11 our nation had not urged residents to SEE SOMETHING / SAY SOMETHING. Please read Prof. Bennett’s 9/11 Commission Timeline (posted in Canvas); then post video (3 – 5 minutes) on YouTube describing a missed opportunity by residents to report 9/11 plane hijackers when they were in the USA.

1/13/2020: Reply to two fellow students’ videos. [THIS IS “PRACTICE” ASSIGNMENT – NOT BE GRADED.]

MODULE I – HOMELAND SECURITY
1/15/2020: TEXTBOOK: Chap. 1, WE HAVE SOME PLANES

ONLINE RESOURCE: Select an item concerning this Module.

SME: Fire Chief (ret) Kevin McGee – Responded to 9/11 Plane into Pentagon

Kevin McGee
Fire Chief (ret), Prince William County Fire Rescue
Chair – International Association of Fire Chiefs - Terrorism & Homeland Security Committee
Manassas, VA
Cell (703) 851-0784
kevinjmcgee178@gmail.com

1/17/2020: REPLY TO TWO STUDENTS’ VIDEOS.


CURRENT EVENT: Select an item concerning this Module.


John A. Donnelly Sr. *
1/24/2020: REPLY TO TWO STUDENTS’ VIDEOS.

1/29/2020: TEXTBOOK: Chap. 3, COUNTERTERRORISM EFFORTS

ONLINE RESOURCE: Select an item concerning this Module.

SME: Fire Chief Steve Heitman – Seattle area Police & Fire Multi-County Response Plan

Steve Heitman, MA, EFO, CFO
Fire Chief, Mercer Island Fire Department, WA
Work: (206)275-7960
Cell: (206)793-9335
Steve.heitman@mercergov.org

1/31/2020: REPLY TO TWO STUDENTS’ VIDEOS

MODULE II – MASS CASUALTY EVENTS

2/5/2020: TEXTBOOK: Chap. 4, RESPONSES TO AL QAEDA’S INITIAL ASSAULTS

CURRENT EVENT: Select an item concerning this Module.

SME: Greg Cassell – Las Vegas Shootings

Greg Cassell
Fire Chief, Clark County, NV
Work: 702-455-7311
Cell: 702-338-8605
csqrd@me.com
Course video [publicly shared with his permission]
2/7/2020: REPLY TO TWO STUDENTS’ VIDEOS

2/12/2020: TEXTBOOK: Chap. 5, AL QAEDA AT THE AMERICAN HOMELAND


SME: Fire Chief (ret) Otto Drozd – Pulse Nightclub, NFPA 3000

Otto Drozd
Fire Chief (ret) – Orange County FD, Florida
Cell: (305) 965-1101
ottodiii@gmail.com
Course video [publicly shared with his permission]

2/14/2020: REPLY TO TWO STUDENTS’ VIDEOS

2/19/2020: TEXTBOOK: Chap. 6, FROM THREAT TO THREAT

CURRENT EVENT: Select an item concerning this Module.

SME: Dustin Calhoun, MD, University of Cincinnati – Emergency Medicine and Associate Professor

Dustin Calhoun, MD FAEMS
Assistant Professor
Department of Emergency Medicine
Associate Director
Division of Emergency Medical Services
University of Cincinnati
Work: 513-585-8962
Cell: 706-955-6551
calhoudn@UCMAIL.UC.EDU

2/21/2019: REPLY TO TWO STUDENTS’ VIDEOS

2/26/2020: TEXTBOOK: Chap. 7, THE ATTACK LOOMS

ONLINE RESOURCE

Denis Onieal, PhD
Deputy United States Fire Administrator (retired); former Superintendent of National Fire Academy
United States Fire Administration
Emmitsburg MD 21727
Cell: 717-253-2320
2/29/2020: REPLY TO TWO STUDENTS’ VIDEOS

MODULE III – ACTIVE SHOOTER EVENTS, INCLUDING SCHOOL SHOOTINGS


CURRENT EVENT: Select an item concerning this Module.

TWO SMES: DISCUSS BOTH IN YOUR VIDEO

SME: Sgt. Jun Cho – Blue Ash Police Department, Active School Shooter Training

Jun Cho
Sergeant
Blue Ash Police Department
Blue Ash, Ohio
Work: 513-745-8562, Extension: 1562
jcho@BlueAsh.com

SME: Kathy Platoni, Psy.D. – Fort Hood Shootings

Kathy Platoni, Psy.D., DAIPM, FAIS
Clinical Psychologist
Centerville, Ohio 45458-2362
Work: 937-321-4020
drrunt@woh.rr.com

3/6/2020: REPLY TO TWO STUDENTS’ VIDEOS
MODULE IV – CRITICAL INFRASTRUCTURE PROTECTION

3/11/2020: TEXTBOOK: Chap. 9, HEROISM AND HORROR

ONLINE RESOURCES: Watch the Hamilton County LEPC (Local Emergency Planning Committee) Video on Emergency Planning and Community Right-to-Know Act (EPCRA)

SME: Fire Chief (ret) Doug Witsken – Hamilton County LEPC

[Prof. Bennett serves on the LEPC Committee]

Doug Witsken
Local Emergency Planning Committee (LEPC) Coordinator
Hamilton County Emergency Management & Homeland Security Agency
2000 Radcliff Drive, Cincinnati, OH 45204
[Retired Fire Chief, Green Township, OH]
Work: 513-263-8013
Cell: 513-312-3242
Doug.witsken@hamilton-co.org

3/13/2020: REPLY TO TWO STUDENTS’ VIDEOS

3/18/2020: TEXTBOOK: Chap. 10, WARTIME

CURRENT EVENT

SME: Gregory Howard – DHS, Protective Security Advisor

Gregory A. Howard
U.S. Department of Homeland Security
Protective Security Advisor – Cincinnati District
Cell: 513-526-1018
Gregory.howard@hq.dhs.gov

3/20/2020: REPLY TO TWO STUDENTS’ VIDEOS

MODULE V – CYBERSECURITY

3/25/2020: TEXTBOOK: Chap. 11, FORESIGHT – AND HINDSIGHT

ONLINE RESOURCES: Select an item concerning this Module.

TWO SMEs: DISCUSS BOTH IN YOUR VIDEO

SME: Andrew Knapp – Hamilton County 911 Communications
Andrew W. Knapp, O.F.E.
Director
Hamilton County Communications
2377 Civic Center Drive
Cincinnati, Ohio 45231
Work: 513-595-8440
Andrew.Knapp@hamilton-co.org

SME: Adjunct Professor: Eric Reiner – Deerfield Township, OH

Eric Reiners
Adjunct Professor, UC Fire Science
Administrator, Deerfield Township
Warren County, Ohio 45040
Cell 513-678-1045
Work 513-701-6973
reinersre@gmail.com

3/27/2019:  REPLY TO TWO STUDENTS’ VIDEOS

MODULE VI – RESPONSE TO CBRNE INCIDENT

4/1/2020:  TEXTBOOK: Chap. 12, WHAT TO DO? A GLOBAL STRATEGY

CURRENT EVENT: Select an item concerning this Module.

TWO SMEs:  DISCUSS BOTH IN YOUR VIDEO

SME: Adjunct Professor: Fire Chief (ret) BJ Jetter, PhD – Greater Cincinnati HAZMAT

William “BJ” Jetter, PhD
Adjunct Professor, UC Fire Science
Safety Services Director, City of Deer Park, OH
Greater Cincinnati HAZMAT Unit
Assistant Fire Chief, Glendale Fire Department
Cell 513-615-3768

SME: Adjunct Professor: Brian Cantell – Colonel, U.S. Army (ret) – Military assets – member Greater Cincinnati HAZMAT Unit

[Prof. Bennett is also member of the Greater Cincinnati HAZMAT Unit.]

Brian G. Canteel
Adjunct Professor, UC Fire Science
4/3/2019: REPLY TO TWO STUDENTS’ VIDEOS

MODULE VII – SHARING INTELLIGENCE – FUSION CENTERS, JOINT TERRORISM TASKFORCES

4/8/2020:  TEXTBOOK: Chap. 13 / HOW TO DO IT? A DIFFERENT WAY OF ORGANIZING THE GOVERNMENT

ONLINE: Read Feb. 5, 2020 Statement of FBI Director Christopher Wray, before House Judiciary Committee

TWO SMEs: DISCUSS BOTH IN YOUR VIDEO

SME: Rob Warfel – Retired FBI Agent, now Director of Public Safety / Police Chief at Xavier University

Rob Warfel, Esq.
FBI Special Agent (ret)
Public Safety Director / Chief of Police
Xavier University
Work: 513-745-2000
Cell: 513-444-3717
rwarfel@hotmail.com

SME: Captain Ted Sampson – Greater Cincinnati Fusion Center

Ted Sampson
Director – Greater Cincinnati Fusion Center
Captain, Hamilton County Sheriff’s Department
Work: 513-263-8000
Tsampson@gfcc.org

4/10/2020: REPLY TO TWO STUDENTS’ VIDEOS


SWAT Team of Cincinnati Police Department; post memo on items learned from tour by Andrew Nogueira, Cincinnati Police Officer.
CURRENT EVENT

TWO SMEs: DISCUSS BOTH IN YOUR VIDEO

SME: Brian Bender, Lieutenant & Commander (as of 2019), SWAT Team, Cincinnati Police Department

Brian Bender *
Lieutenant, Cincinnati Police Department
Commander (2019) – SWAT
Work: 513-263-7995
Brian.Bender@cincinnati-oh.gov
Course video link

*Also with him on video:
Kevin Uhl
Fire Captain
EMS Operations Bureau
Cincinnati Fire Department
805 Central Ave, Suite 430
Cincinnati, Ohio 45202
513-357-7516 office
513-581-7584 mobile
kevin.uhl@cincinnati-oh.gov

SME: Lt. Steve Schueler – Blue Ash PD – Law Enforcement Use of Drones

Steve Schueler
Lieutenant, Blue Ash Police Department
Blue Ash, OH 45242
Work: (513) 745-8571
sschueler@blueash.com

4/17/2020: Reply to two fellow students

4/22/2020: APPLIED RESEARCH PROJECTS & VIDEOS

Watch the video and read Applied Research Project by Battalion Chief Gary Staudt

Gary Staudt
Battalion Chief, City of Galveston Fire Department, Texas
Cell: 281-332-6649
gmstaudt@hotmail.com
Post 5-page ARP (following National Fire Academy’s Executive Fire Officer format)

Post 10-15 minute interview with a local, state or Federal SME [not an SME from this course]

4/24/2020: Post replies to two fellow students’ videos.
APPENDIX B - SME CONTACT INFORMATION

Brian Bender
Lieutenant, Cincinnati Police Department
Commander (2019) – SWAT
Work: 513-263-7995
Brian.Bender@cincinnati-oh.gov
Course video link

Lawrence Bennett, Esq.
Professor-Educator
Program Chair, Fire Science & Emergency Management
University of Cincinnati
Greater Cincinnati HAZMAT Unit
Cell: 513-470-2744
Lawrence.bennett@uc.edu

Brian G. Canteel
Adjunct Professor, UC Fire Science
Greater Cincinnati HAZMAT Unit
Colonel, Field Artillery, US Army (Retired)
Cell: (513) 404-7882
bgcanteel@gmail.com

Dustin Calhoun, MD FAEMS
Assistant Professor
Department of Emergency Medicine
Associate Director
Division of Emergency Medical Services
University of Cincinnati
Work: 513-558-5281
Cell: 706-955-6551
calhoudn@UCMAIL.UC.EDU

Greg Cassell
Fire Chief, Clark County, NV
Work: 702-455-7311
gcassell@ClarkCountyNV.gov
Jun Cho  
Sergeant  
Blue Ash Police Department  
Blue Ash, Ohio  
Work: 513-745-8562, Extension: 1562  
jcho@BlueAsh.com

John A. Donnelly Sr.  
Assistant Fire Chief - Professional Development  
District of Columbia Fire & EMS  
Work: 202-345-6850  
john.donnelly@dc.gov

Otto Drozd  
Fire Chief (ret) – Orange County FD, Florida  
Cell: (305) 965-1101  
ottodiii@gmail.com

Steve Heitman, MA, EFO, CFO  
Fire Chief, Mercer Island Fire Department, WA  
(206)275-7960 (w)  
(206)793-9335 (c)  
Steve.heitman@mercergov.org

Gregory A. Howard  
U.S. Department of Homeland Security  
Protective Security Advisor – Cincinnati District  
Cell: 513-526-1018  
Gregory.howard@hq.dhs.gov

William “BJ” Jetter, PhD  
Adjunct Professor, UC Fire Science  
Safety Services Director, City of Deer Park, OH  
Greater Cincinnati HAZMAT Unit  
Assistant Fire Chief, Glendale Fire Department  
Cell 513-615-3768  
jetterbj@cinci.rr.com

Andrew W. Knapp, O.F.E.  
Director  
Hamilton County Communications  
2377 Civic Center Drive  
Cincinnati, Ohio 45231  
Work: 513-595-8440  
Andrew.Knapp@hamilton-co.org
Kevin McGee  
Fire Chief (ret), Prince William County Fire Rescue  
Chair – International Association of Fire Chiefs - Terrorism & Homeland Security Committee  
Manassas, VA  
Cell (703) 851-0784  
kevinjmcgee178@gmail.com

Tim Mullis  
Sr. Analyst, Security & Compliance, E.W. Scripps  
Cincinnati, Ohio 45202  
Cincinnati Chapter, FBI InfraGard  
Cell: 513-222-4528  
Work: 513-977-3952  
ntgmullis@aim.com

Andrew Nogueira  
Cincinnati Police Officer – SWAT  
Work: 513-263-8093  
andrew.nogueira@cincinnati-oh.gov

Denis Onieal, PhD  
Deputy United States Fire Administrator (retired); former Superintendent of National Fire Academy  
United States Fire Administration  
Emmitsburg MD 21727  
Cell: 717-253-2320  
donieal@outlook.com

Kathy Platoni, Psy.D., DAIPM, FAIS  
Clinical Psychologist  
Centerville, Ohio 45458-2362  
Work:937-321-4020  
drrunt@woh.rr.com

Eric Reiners  
Adjunct Professor, UC Fire Science  
Administrator, Deerfield Township  
Warren County, Ohio 45040  
Cell 513-678-1045  
Work 513-701-6973  
reinersre@gmail.com
Ted Sampson
Director – Greater Cincinnati Fusion Center
Captain, Hamilton County Sheriff’s Department
Work: 513-263-8000
Tsampson@gcfc.org

Steve Schueler
Lieutenant, Blue Ash Police Department
Blue Ash, OH 45242
Work: (513) 745-8571
sschueler@blueash.com

Gary Staudt
Battalion Chief, City of Galveston Fire Department, Texas
Cell: 281-332-6649
gmstaudt@hotmail.com

Kevin Uhl
Fire Captain
EMS Operations Bureau
Cincinnati Fire Department
805 Central Ave, Suite 430
Cincinnati, Ohio 45202
513-357-7516 office
513-581-7584 mobile
kevin.uhl@cincinnati-oh.gov

Rob Warfel, Esq.
FBI Special Agent (ret)
Public Safety Director / Chief of Police
Xavier University
Work: 513-745-2000
Cell: 513-444-3717
rwarfel@hotmail.com

Doug Witsken
Local Emergency Planning Committee [LEPC] Coordinator
Hamilton County Emergency Management & Homeland Security Agency
2000 Radcliff Drive, Cincinnati, OH 45204
[Retired Fire Chief, Green Township, OH]
Work: 513-263-8013
Cell: 513-312-3242
Doug.witsken@hamilton-co.org
ATTACHMENT C – APPENDIX OF ONLINE RESOURCES

MODULE I – HOMELAND SECURITY [online resources]

AFTER ACTION REPORTS

- Report: Oct. 2018: Orlando Fire Department Response To Pulse Nightclub, FL (June 12, 2016)
  Also: July 10, 2013: LESSONS LEARNED FROM THE BOSTON MARATHON BOMBINGS: PREPARING FOR AND RESPONDING TO THE ATTACK

FBI:

- Nov. 13, 2019 FBI Lone Offender Terrorism Report
U.S. Department of Justice:
- Nov. 27, 2019: DC - Department Of Justice Announces Update To Policy On Use of Unmanned Aircraft Systems Policy

FAA:
- Nov. 21, 2019: Public Safety Small Drone Playbook

DHS:
- Sept. 20, 2019: DHS Announcement: Acting Secretary McAleenan announces DHS Strategy for Combating Terrorism and Targeted Violence
  - Sept. 20, 2019: DHS Report: STRATEGIC FRAMEWORK FOR COUNTERING TERRORISM AND TARGETED VIOLENCE

FDNY:
- Course: The Fire Department of the City of New York and the US Military Academy’s Counterterrorism Leadership Program:
  “The goal of the Counterterrorism Leadership Program is to challenge current FDNY emergency response planning by equipping senior FDNY officers with an intellectual understanding of terrorism and the analytical tools to assess the Department’s terrorism preparedness needs. The course does this by enabling students: fTo understand how terrorism has changed the security landscape; fTo develop a framework for understanding the new security environment so students can prepare for uncertainty; fTo critically analyze information and intelligence on terrorist groups and their activities; and fTo learn how to allocate resources based on an understanding of how terrorism affects the FDNY and New York City.”

U.S. Army:
- Army War College – Strategic Studies Institute West Point: The Terrorism Studies Minor
  “This program is designed to provide cadets with the intellectual, conceptual, analytical, and theoretical tools to understand the nature, implications, root causes, and complex challenges posed by terrorism in the 21st century, and the multifaceted issues associated with counterterrorism policy.

  • Center For Homeland Defense And Security – Digital Library – Domestic (U.S.) Terrorism
  • Aug. 12, 2019: Domestic Terrorism: Some Considerations
• May 6, 2019: Terrorism, Violent Extremism, and the Internet: Free Speech Considerations

• April 26, 2019: Terrorism Risk Insurance: Overview and Issue Analysis for the 116th Congress

• Feb. 1, 2019: The Terrorism Risk Insurance Act (TRIA)

• Jan. 29, 2019: The Trump Administration's National Strategy for Counterterrorism: Overview and Comparison to the Prior Administration

• Executive Leaders Program
  “Develop the strategies, policies and organizational elements needed to defeat terrorism in the United States.”

• Emergency Management Assistance Compact (Oct. 19, 1996)

• Congressional Research Service Reports on Terrorism

• Thesis:
  2017: Framework for Violence: Clarifying the Role of Motivation in Lone-Actor Terrorism

  2016: Sovereign Citizen Movement: The Shifting Ideological Winds

  2015: Combating Paramilitary Terrorism on the Homefront: An Examination of Capabilities and Limitations of U.S. Response Forces

  2014: Emerging Threat of Domestic Terrorism: A Systematic Review of Evolving Needs, Threats, and Opportunities

  2011: Christian Extremism as a Domestic Terror Threat

  2009: Assessing Domestic Right-Wing Extremism Using the Theory of Collective Behavior

Rand Corporation (Domestic Terrorism):

• April 4, 2019: Countering Violent Extremism Programs May Gain Insights from Each Other

• Feb. 14, 2019: Terrorism Prevention Programs Need Strengthening If They Are to Be Effective

• Feb. 14, 2019: Practical Terrorism Prevention - Executive Summary
Feb. 14, 2019: Building an Effective and Practical National Approach to Terrorism Prevention

**DOD:**

- Homeland Defense & Security Information Analysis Center (HDIAC)

**MODULE II – Mass Casualty Events** [online resources]

**FBI:**


- July 9, 2019: Mass Attacks In Public Spaces


**Department of Justice:**


- Jan. 2018: Executive Order 13780: Protecting the Nation From Foreign Terrorist Entry Into the United States

**Other Resources:**


- Committee For Tactical Emergency Care

- American College of Emergency Physicians – Tactical Emergency Care

- John Hopkins Medicine – Tactical Medicine Fellowships
- Tactical Emergency Casualty Care (2d Edition)

**FEMA:**

- Oct. 3, 2019: Field Manual - Procurement Disaster Assistance Team (PDAT)

**MODULE III - Active Shooter Events, Including School Shootings**

[online resources]

**US Secret Service:**

- Nov. 2019: PROTECTING AMERICA’S SCHOOLS - A U.S. SECRET SERVICE ANALYSIS OF TARGETED SCHOOL VIOLENCE

**FBI:**

- Nov. 13, 2019: Lone Offender Terrorism Report
- 2014: Active Shooter Study: Quick Reference Guide
- Jan. 1, 2011: Workplace Violence Prevention - Readiness and Response Workplace Violence
- FBI Reports and Publications (all types): [https://www.fbi.gov/resources/library](https://www.fbi.gov/resources/library)

**FEMA:**

- April 23, 2019: Prep Talks: Rethinking School Safety
  Michele Gay’s PrepTalk, “Rethinking School Safety” relays her personal experience as the parent of a child killed in the Sandy Hook tragedy in 2012. She highlights some of the simple solutions that students and staff needed during the crisis at Sandy Hook, and presents Safe and Sound Schools’ Framework for Comprehensive School Safety Planning and Development: Emergency Management, Community Engagement, Physical Safety, Mental and Behavioral Health, Climate and Culture, and Health and Wellness.

**DHS:**
- May 13, 2019: Active Shooter Event Quick Reference Guide
- Aug. 1, 2017: Options for Consideration Active Shooter Training Video

**DOD:**

**YouTube:**
- July 23, 2012: Run, Hide, Fight – Surviving An Active Shooter

**Alice Training Institute:**
- Active Shooter Recommendations – IACP

**US Fire Administration:**
- Active Shooter Preparation & Response Guide

**IAFC:**
- Active Shooter and Mass Casualty Terrorist Events
- Active Violence and Mass Casualty Terrorist Incidents
- Active Shooter Toolkit

**IACP:**
- Active Shooter

**ASSOCIATION OF THREAT ASSESSMENT PROFESSIONALS:**
- Association of Threat Assessment Professionals

**MODULE IV – Critical Infrastructure Protection [online resources]**
DHS:

- Nov. 2019: Critical Infrastructure Security & Resilience
- May 28, 2019: Crisis Event Response and Recovery Access
- National Infrastructure Protection Program (NIPP)

EPA:

- Nov. 2019: RMP [Risk Management Program] Reconsideration Final Rule Fact Sheet – Facility Chemical Hazard Information:
  Prior rule: Information very broadly defined must be made available by facility to public on request
  New rule: Rescinded. During interagency review of the RMP Amendments in 2016, one agency warned that requiring release of this information “could assist terrorists in selecting targets and/or increase the severity of an attack.” This rescission addresses those concerns by eliminating the significant risk of the compelled release of information that could pose a security/terrorism threat without a demonstrated need for the information.

FEMA:

- PrepTalks: Public Works & Emergency Management - Restoring Life Line Services
  Philip Mann's PrepTalk, "Public Works & Emergency Management: Restoring Lifeline Services" helps emergency managers and public works personnel understand the role of public works and public works role in response and recovery from disasters. The most important goal for response and recovery is “to get our citizens back to their normal life,” Mann said, "and to do that the most efficient way is if police, fire, and public works work together.”
  Mann is the Public Works Director for Gainesville, Florida. He chaired the American Public Works Association’s (APWA) Emergency Management Committee and is APWA’s representative to the Public Safety Advisory Committee, which is working on the FirstNet project, developing the first high-speed, nationwide wireless broadband network dedicated to public safety.

GAO:

- Feb. 2018: GAO: Critical Infrastructure Protection

US Fire Administration:

- Critical Infrastructure Protection

US Department of Energy:

- Office of Cybersecurity for Critical Energy Infrastructure

MODULE V – Cybersecurity [online resources]
DHS:
- Nov. 7, 2019: DHS - Cybersecurity and Infrastructure Security Agency - CISA Cyber Essentials
- Cybersecurity
- Cybersecurity & Infrastructure Agency (CISA)
- Cyber Infrastructure – Ransomware

FBI:
- Internet Crime Complaint Center
- Ransomware Victims Urged to Report Infections to Federal Law Enforcement
- Ransomware Prevention and Response for CISOs [Chief Information Security Officers]
- Internet Crime Complaint Center

NIST:
- Cybersecurity Framework

MODULE VI – Response to CBRNE Incident: Chemical, Biological, Radiological, Nuclear, and Explosives [online resources]

DHS:
- Nov. 22, 2019 - The Multi-Jurisdiction Improvised Explosive Device Security Planning (MJIEDSP) Program is a systematic process that fuses counter-improvised explosive device (IED) capability analysis, training, and planning to enhance IED prevention, protection, mitigation, and response capabilities. The program assists with collectively identifying roles, responsibilities, capability gaps, and how to optimize limited resources within a multi-jurisdictional planning area.
- Sept. 25, 2019: Congratulations to Our August BMAP Administrator Trainer Graduates!
- Anniston, AL. – Recently, 30 state, local, and private sector first responders from Oklahoma, Texas, Alabama, Florida, Louisiana, and Virginia completed the Bomb-Making Materials Awareness Program (BMAP) Administrator
Trainer (AT) course, giving them the skills to conduct outreach within their community as well as train Community Liaisons. During the AT Course, participants gained the knowledge and ability to conduct outreach to industries and businesses, increasing public and private sector awareness of homemade explosive (HME) precursor chemicals and improvised explosive device (IED) components. Congratulations to class 19R-0578, and welcome to the BMAP Community.

- **Bomb-Making Materials Awareness Program Administrator Training**

- **Office for Bombing Prevention (OBP)**

  Bomb-Making Materials Awareness Program (BMAP) Administrator Training (MGT-450-1)

- Aug. 22, 2018: **What To Do - Bomb Threat**

- **Improvised Explosive Device (IED) Search Procedures Course**
  and:
  - AWR-333: Improvised Explosive Device Construction and Classification;
  - AWR-337: Improvised Explosive Device Explosive Effects Mitigation;
  - AWR-338: Homemade Explosive and Precursor Awareness.

**FEMA:**

- May 7, 2019: **FEMA - National Incident Management System**
  PrepTalk – Saving Lives After a Nuclear Detonation

**CDC:**

- **Preparation and Planning for Bioterrorism Emergencies**

- **Bioterrorism**

- **Radiological Emergencies:**

**White House:**

- **COUNTERING IMPROVISED EXPLOSIVE DEVICES (Feb. 26, 2013)**
HHS (U.S. Dept. of Health and Human Services):
- Public Health Emergency - Strategic National Stockpile
- REMM (Radiation Emergency Medical Management)

NIH – U.S. National Library of Medicine:
- Disaster Information Management Research Center

DOE (U.S. Department of Energy):
- Transportation Emergency Preparedness Program (TEPP)

Ohio Department of Health:
- Radiological Health & Safety

MODULE VII – Sharing Intelligence / Planning: Fusion Centers, FBI, Local Law Enforcement [online resources]

FBI:
- Joint Terrorism Task Forces
- July 26, 2015: *Making Prevention a Reality: Identifying, Assessing, and Managing the Threat of Targeted Attacks*
- Threat Assessment Teams - *Workplace and School Violence Prevention*
- InfraGard
- Terrorism News
- What We Investigate / Terrorism
- Terrorism Reports
- Terrorist Screening Center

DHS:
- Fusion Centers
• State and Major Urban Area Fusion Centers
• Fusion Centers and Joint Terrorism Task Forces

ATA:
• Association of Threat Assessment Professionals