

## University of Cincinnati College of Engineering and Applied Science Dept. of Civil & Architectural Engineering & Construction Mgmt.

## CAECM MS Student Annual Progress Review

| Student Name:  |        |   |   |   |   |
|--|--------|---|---|---|---|
| Faculty Advisor:   |        |   |   |   |   |
|  |        |   |   |   |   |
| Date of first enrollment in graduate program:  |        |   |   |   |   |
| Date of start of work with current advisor:  |        |   |   |   |   |
| Date(s) of previous annual progress reviews:   |        |   |   |   |   |
| Date of MS proposal defense:   |        |   |   |   |   |
| Date of MS final defense (anticipated):  |        |   |   |   |   |
| Date of graduation (anticipated):  |        |   |   |   |   |
| Number of course credits completed: Cumulative GPA:  |        |   |   |   |   |
| Course deficiencies (F, N, I, U or Y list course number, semester, grade, use back if needed)  |        |   |   |   |   |
|  |        |   |   |   |   |
|  |        |   |   |   |   |
|  |        |   |   |   |   |
| Faculty Advisor Assessment (1=lowest, 5=highest) (use back of sheet for additional comments)   |        |   |   |   |   |
| Student is making satisfactory progress toward degree:   | Yes No |   |   |   |   |
| Student is demonstrating advanced technical knowledge  | 1      | 2 | 3 | 4 | 5 |
| of fundamental civil engineering Student is demonstrating advanced technical competency  |        |   |   |   |   |
| in civil engineering topics relevant to the program of study   | 1      | 2 | 3 | 4 | 5 |
| Student is progressing in the execution of a research plan   |        |   |   |   |   |
| based on fundamental engineering concepts and  | 1      | 2 | 3 | 4 | 5 |
| advanced approaches Student is effectively communicating technical content   |        |   |   |   |   |
| both orally and in writing   | 1      | 2 | 3 | 4 | 5 |
| a care companies are are a care a car |        |   |   |   |   |
|  |        |   |   |   |   |
| Student Signature:   |        |   |   |   |   |
| Faculty Signature:   |        |   |   |   |   |
|  |        |   |   |   |   |
| Date:  |        |   |   |   |   |

Last revised: March 22, 2016